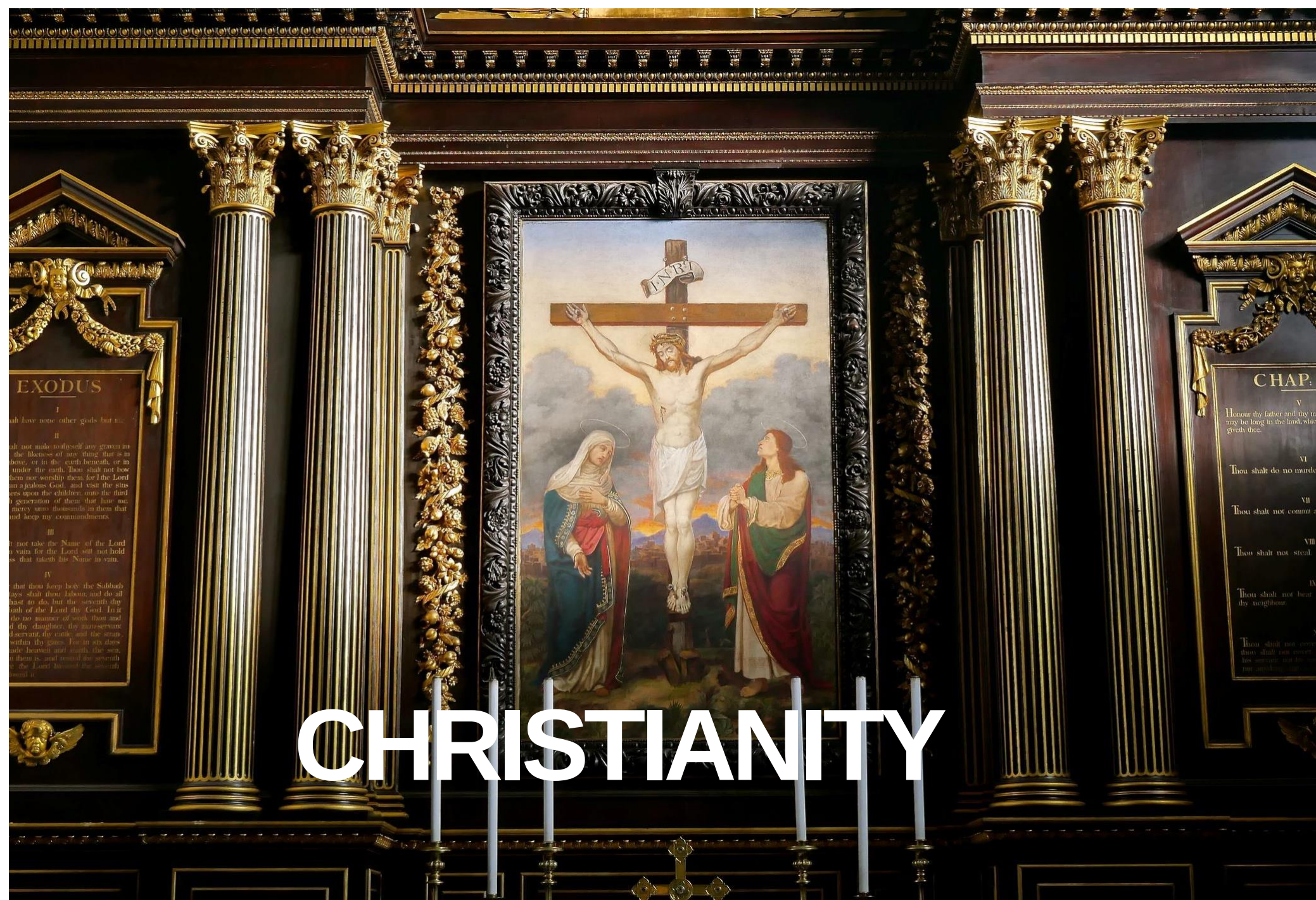






THE RELEVANCE OF CHRISTIANITY

Local Data

	Total population	No religion	Christian	Not answered
England	56,490,000	36.7	46.3	6.0
North Northamptonshire	359,500	42.6	47.9	5.6
Corby	68,200	42.9	48.8	5.6
Kettering	63,100	41.1	46.8	5.9
Wellingborough	54,400	37.3	47.0	6.0
West Northamptonshire	425,700	38.2	49.5	6.1
Northampton	243,500	35.9	48.4	6.5
Daventry	27,800	43.3	47.7	6.1
Brackley	16,200	44.8	48.3	5.5

CORE VALUES

1. Love

Central to Jesus' teachings — love for God and love for others.

"Love your neighbour as yourself."
— Mark 12:31

2. Grace & Forgiveness

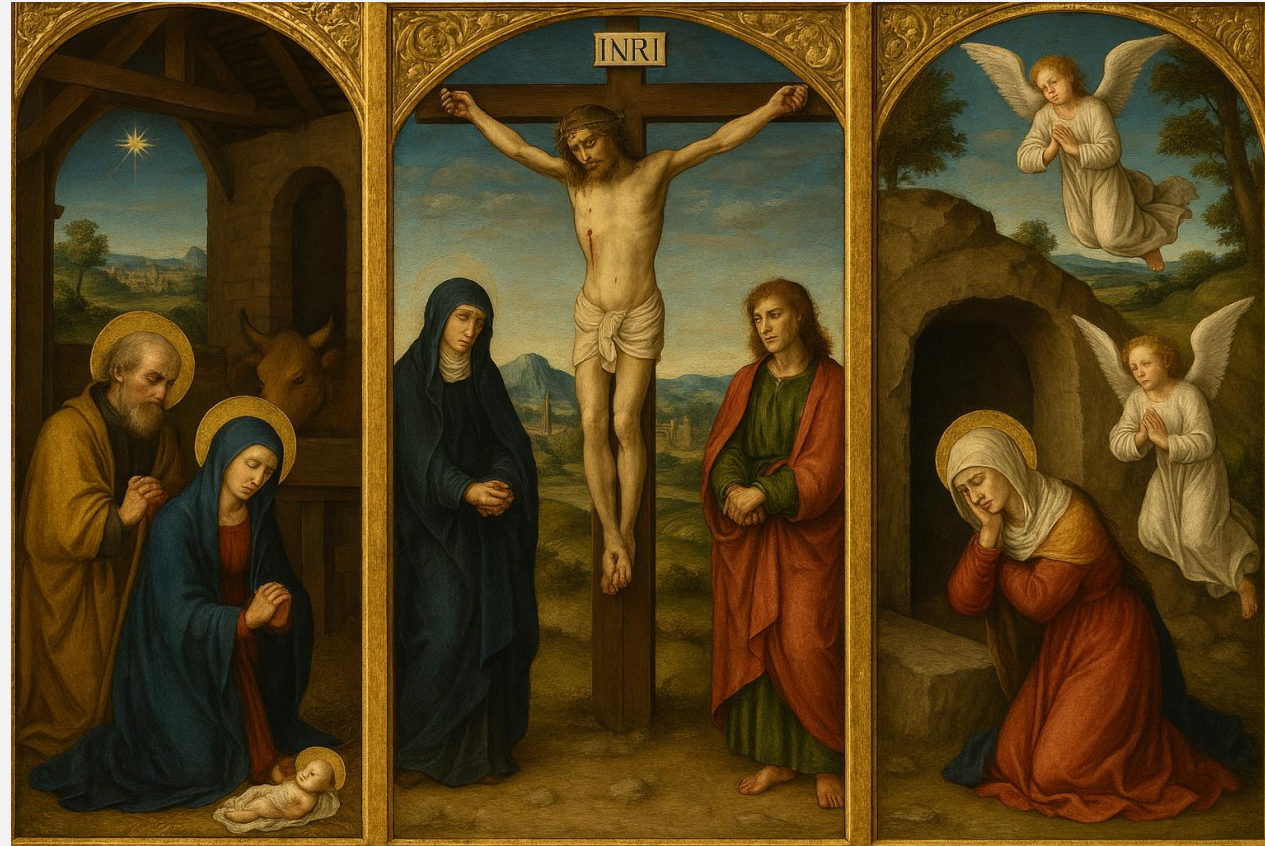
Emphasis on God's unconditional love and forgiveness of sins through Jesus Christ.

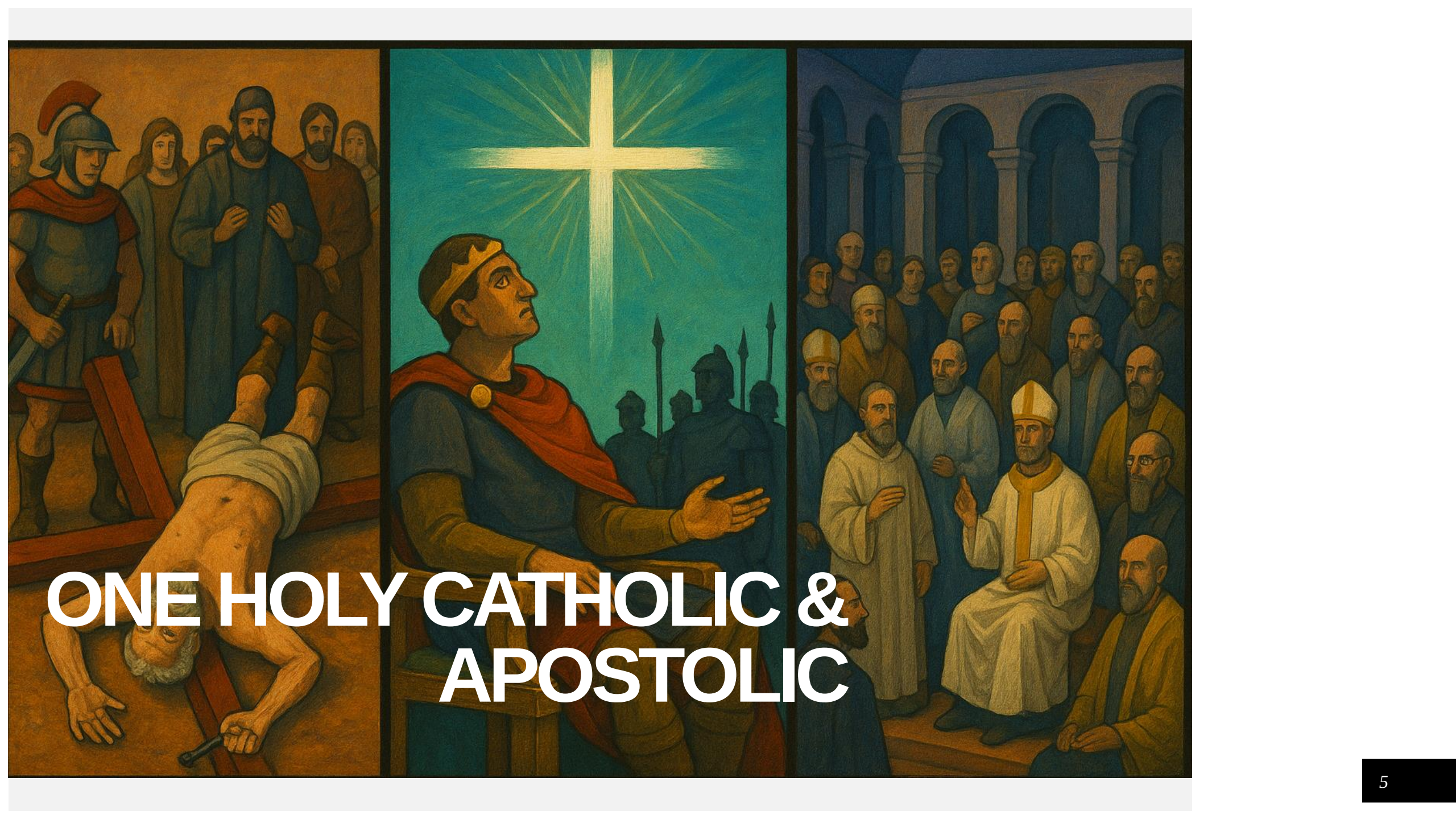
"For it is by grace you have been saved..." — Ephesians 2:8

3. Faith & Discipleship

Trust in God and a commitment to follow Christ's example in daily life.

"Whoever wants to be my disciple must deny themselves and take up their cross daily..." — Luke 9:23



The image is a triptych painting. The left panel shows the Crucifixion of Jesus Christ, with a Roman soldier in the foreground and a group of people in the background. The middle panel shows the Conversion of Constantine, with the emperor looking up at a large, glowing cross in the sky. The right panel shows the Council of Nicaea, with a large group of bishops gathered in a church, with a bishop in the foreground. The text "ONE HOLY CATHOLIC & APOSTOLIC" is overlaid in white capital letters across the bottom of the painting.

ONE HOLY CATHOLIC & APOSTOLIC

DIVERSITY

Christianity followed in many ways

Our towns especially demonstrate something of the broadness of Christianity.

Below, Central Vineyard

Right, Northampton Cathedral

& Romanian Orthodox Congregation



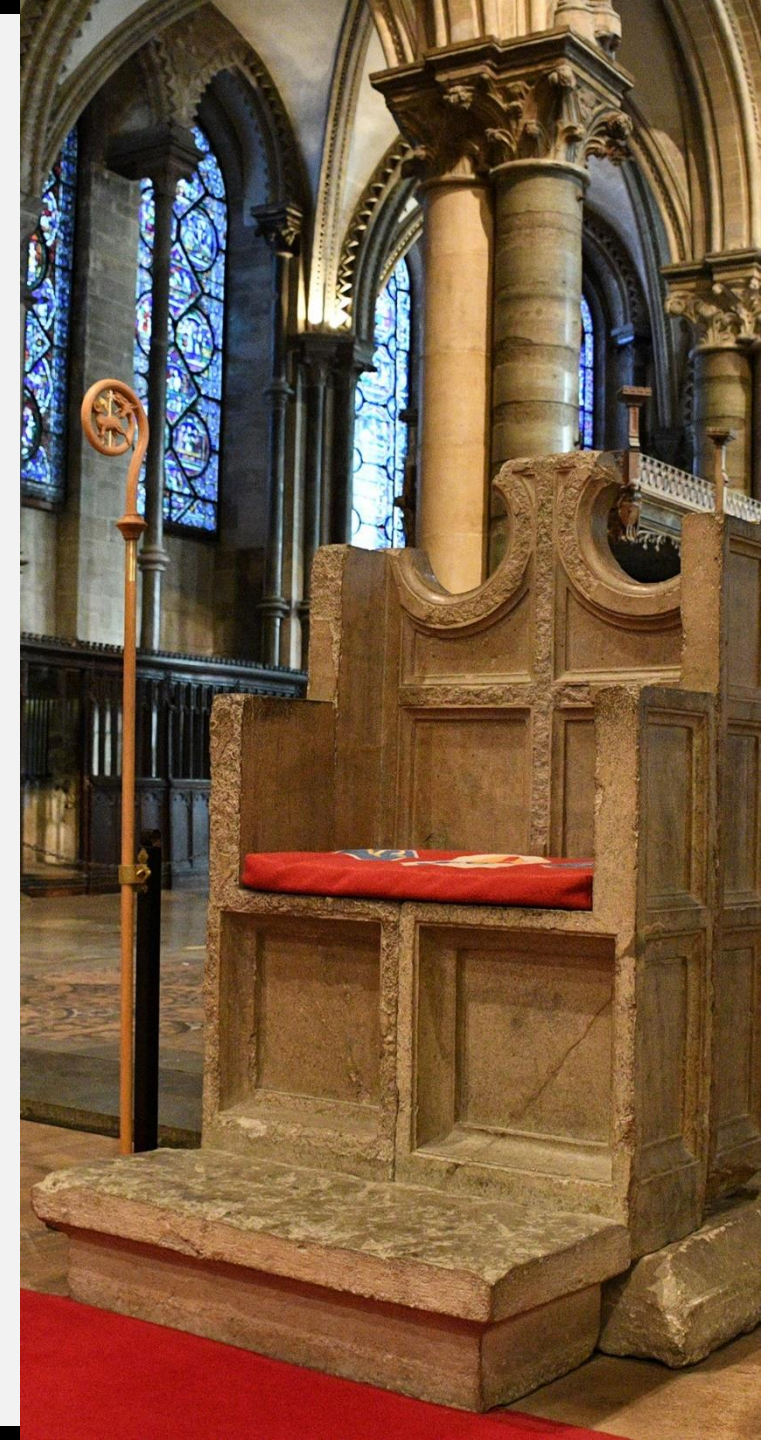
DIVERSITY

Christianity followed in many ways



THE CHURCH OF ENGLAND

- An English Religion that is ‘Catholic and Reformed’.
- The King, as Supreme Governor, who maintains the pre-Reformation epithet of ‘Defender of the Faith’
- A married, and today, mixed gender clergy.
- Pioneers of an English Liturgy.
- A social revolution in the publication, in 1549, of the First English ‘Book of Common Prayer’
- Reissued in 1552 and 1662, it is still the official form of prayer and celebration of the Sacraments in the Church of England.



DIVERSITY

Christianity followed in many ways

- Music may be different, prayers, “formality” of services, contemporary, liturgical and non-liturgical,
- infant baptism and adult baptism etc...
- Willingness to have women officiate
- Differing views on human sexuality
- Different translations of the Bible used
- Most major churches hold their principal services on Sunday Mornings, but otherwise demonstrate a flexible approach to the timing of public worship.
- This will tell you something about the tradition of that church.

CHRISTIANITY IN THE AGREED SYLLABUS

EYFS:

"Pupils will encounter Christians and other worldviews as part of their growing sense of self, community, and place within it."

0.2 Why is the nativity story important to Christians?

0.5 Why is Easter an important time for Christians and what special things do they do at Easter?

The other EYFS units include Christianity alongside other worldviews.

KS1 CHRISTIANITY SPECIFIC UNITS:

- 1.2 What do Christians say God is like?
- 1.6 Why are holy books special to Christians and Jews?
- 2.2 Is Christmas only special to Christians?

Other units would include Christianity alongside other worldviews

- Eg 1.4 How can we care for the world?
- 2.4 How do festivals bring people together?
- 2.5 What do different people believe about forgiveness?
- 2.6 Why are holy places special to some people?

KS2 CHRISTIANITY SPECIFIC UNITS

- 3.4 Why is Jesus a special person to some religious people? How might this help Christians lead a good life?
- 4.4 What do Christians learn about the incarnation of Jesus? Do all Christians agree?
- 5.3 Is Easter a commemoration or a celebration for Christians?
- 6.6 What does it mean to be a Christian? Exploring diverse beliefs and practices.

Other units would include Christianity alongside other worldviews

- 4.2 What do different people do in difficult times? What impact might it have on them?
- 5.6 What do different people believe about what happens when you die? How might this impact the way they behave in life?
- 6.1 Are science and religion in conflict when it comes to creation?

KS3 CHRISTIANITY SPECIFIC UNITS

7.2 How important was it that Jesus was human?

Other units would include Christianity alongside other worldviews

7.6 Is causing conflict ever justified?

8.5 What do different people believe about death and the end of the world?

9.2 Should the morality of life ethics be strict or flexible?

9.3 Problem of Evil: Why is it difficult to believe in God?

9.6 Was Jesus the Messiah? How do Abrahamic views differ?

CHURCH VISITS & EDUCATION EXPERIENCES

Peterborough Cathedral

www.peterborough-cathedral.org.uk



All Saints' Church, Northampton

www.allsaintsnorthampton.co.uk



WHAT CAN YOUR STUDENTS GAIN?

Interaction with qualified educators and theologians

Objects & Artefacts

Architectural tours

An introduction to the life of the worshipping community

Music Experiences

Day trips & short visits



MERCY & SOCIAL ACTION



KEY CONTACTS

The Reverend Oliver Coss

01604 632845 - rector@allsaintsnorthampton.co.uk

Peterborough Cathedral Education Department

education@peterborough-cathedral.org.uk

peterborough-cathedral.org.uk/learning